**Session Strategies**

Facilitator outline (35 min total)

*Materials: Post-It Boards (3); Markers; Chalk; Eraser; ELMO*

**Goals:** Promote collaboration between new and experienced leaders. Ensure that new leaders understand and are able to utilize a variety of activities for specific types of course content at different points in the semester.

1. **Opening: Framing the discussion** (5-7 min)

* Have students turn to p. 51 in manual.
* Ask the group to define the term **Session Strategies**.

Answer: If collaborative learning tells you *how* you are going to break up your students, then **Session Strategies** tells you *what* they’re going to do.

* Ask participants a few schema-activating questions:
  + What are some strategies or activities you use when you study?
  + Think about your previous group study experiences. What are some things you have to consider when facilitating a group? Listed below are some factors you can use to help prompt participants.

*There are many factors that play into how the students will engage in session activities. Some of these factors include:*

* + **Environment**: No room, common areas, seating arrangements, workspace, shared spaces.
  + **Size**: Large crowd with small room, small crowd with large room, etc.
  + **Session Engagement**: Scattered crowd, shy, too much elaboration on concept, off topic.
  + **Technology**: What is available? Elmo, board/wall, Post-its, computer. What is your backup?
  + **Student Abilities**: Are they prepared? Different levels of student problem solving, fast vs. slow.
  + **Other**: differently-abled students, time constraints, etc.

1. **Jigsaw (Group work)** (10 min)

* Divide leaders into 4 groups and give them instructions for the assignment (2 min).
* **Assignment**: for each strategy they will 1) develop a definition & 2) provide examples of how to implement strategy.
* Divide as follows: (30 sec)

Group 1: Lecture Review & Incomplete Outline. (p. 52-53)

Group 2: Visual Techniques & Matrix & Time Lines (p. 54-58)

Group 3: Informal Quiz & Vocabulary Activities (p. 59-60)

Group 4: Preparing for Exams & Post-Exam Survey (p. 62-63)

1. **Group Presentation** (16 min)

* Each group presents the strategies they were given (4 min per group).

1. **Closing** (1-3 min)

* Question: What strategies did we implement today?

Answers: Incomplete outline, visual techniques, informal quiz, etc.

* Question: Identify 1 factor you can see influencing your planned session strategies.